Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Persuasive Alexander the Great Essay**

DUE 04/27/2017

Your assignment is to persuade your reader that Alexander of Macedon (356BC – 323BC) either deserved, or did not deserve, the epithet “Great”. **Remember to include an introductory paragraph with thesis, 3 body paragraphs, and a concluding paragraph. Must include Work Cited List.**

Essay Scoring:

5 pts for Outline

**Outline** is filled out completely and stapled to the back of your essay**.**

\_\_\_\_/5

10 pts for correct spelling and grammar

Essay is **free from spelling and grammatical errors**. Hint: read out loud to help catch grammatical errors. Works Cited List and any in-text citations are formatted correctly per MLA.

\_\_\_\_/10

10 pts for correctly formatted works cited list and in text citations

All research is presented, both in the paper and in the works cited list, in MLA format.

\_\_\_\_/10

15 pts for content knowledge

Show understanding of topic by writing at least 3 body paragraphs that have **accurate** **evidence supporting the main idea**.

\_\_\_\_/15

20 pts for a well-crafted persuasive essay

Essay contains a **conclusion that does not repeat the introduction or summarize the essay** and helps persuade the reader of your claim. Essay **is well-organized and lists more than one strong idea**, supported by evidence, **that helps prove your claim**. Essay must also highlight at **least one strong opposing idea to your claim that you logically rebut.**

\_\_\_\_/20

Total Score: \_\_\_\_/60

**ALEXANDER THE GREAT ESSAY OUTLINE**

1. Intro (Key points and brief summary of events that support)

2. Thesis (last sentence or two in intro that is central idea of entire paper):

3. Body Paragraph 1 Main Idea:

 A. (first piece of evidence)

B. (second piece of evidence)

4. Body Paragraph 2 Main Idea:

A. (first piece of evidence)

B. (second piece of evidence)

5. Body Paragraph 3 **Opposing View Idea(s) and Rebuttal**:

A. (first piece of evidence)

B. (second piece of evidence)

6. Conclusion (don’t repeat Introduction—finish persuading your reader here)