Southern Colony Research Rubric

Student teams are going to be assigned a Southern colony and must find 3 sources about that colony (Maryland, Virginia, North Carolina, South Carolina, Georgia). Only 1 source can be the textbook and only 1 source (for credit) can be from the internet. You must produce three, 3x5 note cards with 3 relevant details per card. Teams will produce a PowerPoint presentation, a tri-fold pamphlet, and a worksheet, presenting the PowerPoint as a team, and then distributing the pamphlet and worksheet. Teams will circulate about the room to answer questions. Jobs are as follows:

1. Primary Researcher – responsible for producing the three 3x5 cards (must be someone who has not had this role before)
2. Pamphlet Creator – responsible for producing the tri-fold pamphlet
3. PowerPoint Creator – responsible for producing the PowerPoint
4. Worksheet Creator – responsible for producing the worksheet on your colony

 Point scale as follows:

* 1. 3x5 Cards (30pts)
		1. 5pts per card (15pts total) – 1 source listed per card in proper MLA format (remember 1 source can be textbook and 1 from the internet)
		2. 5pts per card (15pts total) – 3 relevant details that match source listed on card
		3. 5pts extra credit for each additional source that is NOT from the internet that meets the criteria of the 3 required cards above
	2. Tri-fold (6 panel) Pamphlet (30pts)
		1. 10pts – pamphlet reflects all key facts from note cards, PowerPoint presentation and questions on worksheet
		2. 10pts – each panel has a graphic, one of which must be a map
		3. 10pts – white space is limited and some effort made to make pamphlet aesthetically pleasing
	3. PowerPoint (30pts)
		1. 10pts – presentation has 10 slides (source slides do not count) that correspond to research cards, tri-fold pamphlet, and worksheet
		2. 10pts – a graphic is present on each slide
		3. 10pts – each team member presents at least 2 slides with no notes
	4. Worksheet (30pts)
		1. 10pts – has 10 questions of which at least one is a short answer (others can be true/false, fill in the blank, or multiple choice)
		2. 10pts – all 10 questions reflect the PowerPoint presentation and pamphlet
		3. 10pts – all members of group circulate to help students understand the questions (do NOT provide answers)
	5. Teamwork Assessment (100pts listed as a separate grade)
		1. Each member of the group will assess the others on 2 categories, assess themself and then give the assessment to Mr. Millican so he can provide his input.

**TEAMWORK ASSESSMENT** Your Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

On a scale of 1 – 10, 10 being high/excellent please rate your peers on the following:

 Treated others by the Golden Rule and contributed to a positive atmosphere

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

 Did their share of the work and stayed on task

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

**Student’s Section**

On a scale of 1 – 10, 10 being high/excellent please rate YOURSELF on the following:

Treated others by the Golden Rule and contributed to a positive atmosphere

1 2 3 4 5 6 7 8 9 10

Did MY share of the work and stayed on task

1 2 3 4 5 6 7 8 9 10

**Mr. Millican’s Section**

Treated others by the Golden Rule and contributed to a positive atmosphere

1 2 3 4 5 6 7 8 9 10

Did their share of the work and stayed on task

1 2 3 4 5 6 7 8 9 10