Revolutionary Research Rubric

DUE 30 NOV

Student teams are going to be assigned a revolutionary figure from either the Mexican Revolution (prior to *Esperanza Rising*) or the Agricultural Labor Movement (after *Esperanza Rising*) and find 3 sources about that revolutionary figure (Cesar Chavez, Dolores Huerta, Philip Vera Cruz, Emiliano Zapata, Francisco Villa or Álvaro Obregón). Only 2 sources can be from the internet, the other must be a print source (book, magazine, etc.). Your group will produce a 2 page academic paper with a work cited list attached, a 2 minute movie about your figure and a relevant script. Jobs are as follows:

1. Primary Researcher/Background Writer – responsible for producing the works cited list and historical portion of the academic paper
2. Biography Writer – responsible for producing the biography for the academic paper
3. Script Writer – responsible for producing the script for the movie
4. Movie Director/Editor – responsible for directing the movie and editing it

 Point scale as follows:

* 1. Works Cited List (20pts)
		1. 20pts – Minimum 3 sources (at least 1 print source) listed on a correctly formatted works cited list (per MLA)
	2. Biography/History (40pts)
		1. 20pts – First page contains all of the following about your revolutionary figure: birth date, birth place, family information, details of their life before the Mexican Revolution/Delano Grape Strike, details of their life during and immediately following the Mexican Revolution/Delano Grape Strike
		2. 20pts – The second page is a brief background to the event (Mexican Revolution/Delano Grape Strike), as well as your analysis of the effect your figure had on the rights of workers, either in the US or Mexico
		3. (20pts) – **Up to 20 points can be taken off** if the biography/history is not at least 2 double-spaced pages long and **if spelling and grammar are incorrect**
	3. Script (20pts)
		1. 10pts – provides a sizeable part to each member of the group
		2. 10pts – the script reflects the key points of the academic paper without being a copy of it (be creative)
	4. Movie (30pts)
		1. 10pts – no scripts used and effort is made to act with genuine feeling
		2. 10pts – at one point there is music that corresponds to the scene being shown
		3. 10pts – movie/play is at least 2 min long
	5. Teamwork Assessment (100pts listed as a separate grade)
		1. Each member of the group will assess the others on 2 categories, assess themself and then give the assessment to Mr. Millican so he can provide his input.

**TEAMWORK ASSESSMENT** Your Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

On a scale of 1 – 10, 10 being high/excellent please rate your peers on the following:

 Treated others by the Golden Rule and contributed to a positive atmosphere

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

 Did their share of the work and stayed on task

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

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Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

**Student’s Section**

On a scale of 1 – 10, 10 being high/excellent please rate YOURSELF on the following:

Treated others by the Golden Rule and contributed to a positive atmosphere

1 2 3 4 5 6 7 8 9 10

Did MY share of the work and stayed on task

1 2 3 4 5 6 7 8 9 10

**Mr. Millican’s Section**

Treated others by the Golden Rule and contributed to a positive atmosphere

1 2 3 4 5 6 7 8 9 10

Did their share of the work and stayed on task

1 2 3 4 5 6 7 8 9 10