Revolutionary Novel Project Rubric

Student teams will consist of a person who has read each one of the novels. The team will produce a works cited list, summary for each novel, a map and timeline that incorporates main events from the novels, and a compare and contrast essay on two main character’s perception of freedom in the United States. Any source other than the textbook is allowed for the historical sources. Jobs are as follows:

1. Essay Writers (2) – responsible for finding 1 source (other than your textbook) that corresponds to the **historical context** of each of the 2 novels to be written about and producing a work cited list in MLA format that includes those 2 historical sources (1 for each novel) and the 2 novels. Also responsible for writing an essay comparing and contrasting the view of US freedom of at least two of the main characters
2. Summarizer – responsible for a summary of each of the 4 novels
3. Map and Timeline Creator – responsible for producing a map and timeline that includes 3 events from each of the 4 novels as well as 8 historical events (20 total)

Point scale as follows:

* 1. Work Cited List (10pts)
     1. Work Cited List (10pts total) – 2 historical sources and the 2 novels selected for the essay, all listed in proper MLA format.
  2. Summaries (40pts)
     1. 20pts – full draft with each summary signed by the corresponding member of the group in a different pen/pencil color with at least two corrections or comments made by each person
     2. 20pts – final summary that addresses the key elements of all 4 novels (main characters, setting, plot, and theme)
  3. Map and Timeline (30pts)
     1. 10pts – Timeline shows 20 events (3 per novel and 8 historical)
     2. 10pts – Map identifies the location of all 20 events (if some take place in same location then note that on your map)
     3. 10pts – Some attempt is given to make these aesthetically pleasing
  4. Essay (40pts)
     1. 10pts – full draft signed by each member of the group in a different pen/pencil 10pts – both comparisons and contrasts are made between the 2 main characters selected that provide insight into what freedom meant for different people during the US Revolution
     2. 10pts – all information, whether literary or historical, is accurate
     3. 10pts – spelling and grammar are correct
  5. Teamwork Assessment (100pts listed as a separate grade)
     1. Each member of the group will assess the others on 3 categories and Mr. Millican will assess them on 1 additional category for 10pts

**TEAMWORK ASSESMENT** Individual being rated\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

On a scale of 1 – 10, 10 being high/excellent please rate the following:

Treated others by the Golden Rule and contribute to a positive atmosphere

1 2 3 4 5 6 7 8 9 10

Did their share of the work and stayed on task

1 2 3 4 5 6 7 8 9 10

Took the lead and full responsibility for role in group

1 2 3 4 5 6 7 8 9 10

Mr. Millican’s Section (only scored once)

Student was respectfully engaged in the project during class times

1 2 3 4 5 6 7 8 9 10