Mesopotamia Rubric

**Due 5 Oct**

Student teams are going to be assigned a role in a Mesopotamian city state (king, priest, scribe, merchant, potter, soldier, slave) and find 3 sources to help construct that person’s daily life. Bibliography will be on 3x5 notecards with one source and 3 relevant details per card. You will also produce a GRAPES chart for Mesopotamia and a Powerpoint presentation to give to the class. Jobs are as follows:

1. Primary Researcher – responsible for producing the three 3x5 cards
2. Chart Creator – responsible for producing the GRAPES chart
3. PowerPoint Creator – responsible for producing the PowerPoint
4. Presenter – responsible for presenting the PowerPoint to the class

 Point scale as follows:

* 1. 3x5 Cards (30pts)
		1. 5pts per card (15pts total) – 1 source listed per card in proper MLA format.
		2. 5pts per card (15pts total) – 3 relevant details per card matching source listed
		3. 5pts extra credit for each additional source that is not from the internet that meets the criteria of the 3 required cards above
	2. GRAPES Chart (30pts)
		1. 5pts per category (30pts total) – each category has at least 2 relevant facts pertaining to the category they are listed under
	3. PowerPoint (30pts)
		1. 10pts – presentation has 10 slides (1 title slide with all your names, 5 slides about Mesopotamia, 3 slides about your character, 1 slide with a journal entry for a day in the life of your individual)
		2. 10pts – a graphic is present on each slide
		3. 10pts – each slide has at least one piece of information that can be linked back to a research card
	4. Presentation (30pts)
		1. 10pts – 1 slide (other than the title slide) is presented by each of the assistant presenters
		2. 10pts – the presenter maintains eye contact with the class, can be heard and understood clearly, does NOT read the slides, uses inflection properly (Mr. Millican will provide a separate class on presenting to the class)
		3. 10pts – Entire presentation takes about 5 minutes
	5. Teamwork Assessment (100pts listed as a separate grade)
		1. Each member of the group will assess the others on 2 categories, assess themself and then give the assessment to Mr. Millican so he can provide his input.

**TEAMWORK ASSESSMENT** Your Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

On a scale of 1 – 10, 10 being high/excellent please rate your peers on the following:

 Treated others by the Golden Rule and contributed to a positive atmosphere

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

 Did their share of the work and stayed on task

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

**Student’s Section**

On a scale of 1 – 10, 10 being high/excellent please rate YOURSELF on the following:

Treated others by the Golden Rule and contributed to a positive atmosphere

1 2 3 4 5 6 7 8 9 10

Did MY share of the work and stayed on task

1 2 3 4 5 6 7 8 9 10

**Mr. Millican’s Section**

Treated others by the Golden Rule and contributed to a positive atmosphere

1 2 3 4 5 6 7 8 9 10

Did their share of the work and stayed on task

1 2 3 4 5 6 7 8 9 10