Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Liberty in US Essay (Due 27 May)**

**Remember to include an intro paragraph with thesis, 3 body paragraphs with your main ideas and an concluding paragraph. You may choose from the following prompts (please tell Mr. Millican what your topic will be before you start):**

1. What factors led to the Indian Removal Act (go as far back in time as you need to)? Describe the Trail of Tears and analyze the events that led to this tragedy.

2. What factors led to slavery in the US (go as far back in time as you need to)? How did the Missouri Compromise and Dred Scott case affect slavery (and attitudes towards slavery) in the pre-Civil War US? How did they help lead to the Civil War?

3. Give an overview of the Civil War. Compare and contrast 2 key political leaders or generals. Why were these key figures fighting for their particular side?

4. Was Reconstruction successful? What good, and what bad, societal expectations around liberty emerged from Reconstruction?

5. What are Jim Crow laws? How did they come about despite the XIV Amendment? What was the Great Northern Migration? What part did Jim Crow laws play in the Great Northern Migration?

6. What factors led to Women’s Suffrage in the US? Compare and contrast the US with other countries in terms of women in government (focus on representatives and heads of State).

7. Describe the key goals of the Civil Rights Movement. Were they achieved? Why did it take from 1865 to the 1960s (and beyond) to realize rights for all US citizens?

8. Pick a pivotal event/movement in the history of liberty in the US and analyze its impact on both our views of liberty and the actual liberties realized by US citizens. (MUST RECEIVE APPROVAL FROM MR. MILLICAN)

**Liberty in US Diary Assignment**

**Due 5/27/2016**

You can be any person from the historical period you chose to write your essay about. You will write your entries from the perspective of this person and how they view their own freedoms in the United States. Use your research from your essay to make this a historically accurate piece.

Scoring as follows:

* 1. 10pts – First paragraph must include how old you are, what gender, where you are from, and your role in society. It must also include both your physical and your spiritual characteristics. Engaging your imagination and providing a high degree of (realistic) detail may entail extra credit.
	2. 10pts – Second paragraph must include your views on liberty, both for yourself and others you interact with. Talk about how your views were shaped.
	3. 10pts – Third paragraph must reference an actual historical event that you could be involved in. Your reactions to that event should reflect the character you have created in the first two paragraphs.
	4. 10pts – For correct spelling and grammar.

**LIBERTY IN UNITED STATES Essay Test Scoring:**

5 pts for Pre-write

**Pre-write** is filled out completely and stapled to the back of your essay**.**

\_\_\_\_/5

5 pts for correctly formatted works cited list and in text citations

All research is presented, both in the paper and in the works cited list, in MLA format.

\_\_\_\_/5

10 pts for correct spelling and grammar

Essay is **free from spelling and grammatical errors**. Hint: read out loud to help catch grammatical errors.

\_\_\_\_/10

10 pts for 5+ paragraph format and focus on selected topic

Essay written in **5 paragraph format**, containing an introduction with a **clear thesis**, at least 3 body paragraphs with **evidence supporting the main idea**, and a **conclusion solidifying the main point**

\_\_\_\_/10

15 pts for content knowledge

Show understanding of topic by writing at least 3 body paragraphs that have **accurate** **evidence supporting the main idea**.

\_\_\_\_/15

15 pts for a well-crafted conclusion

Essay contains a **conclusion that provides a strong analysis of the facet of Liberty you chose to explore.**

\_\_\_\_/15

Total Score: \_\_\_\_/60

1. Intro (Key points and brief summary of events that support)

2. Thesis (last sentence or two in intro):

3. Body Paragraph 1 Main Idea:

 A. (first piece of evidence)

B. (second piece of evidence)

4. Body Paragraph 2 Main Idea:

A. (first piece of evidence)

B. (second piece of evidence)

5. Body Paragraph 3 Main Idea:

A. (first piece of evidence)

B. (second piece of evidence)

6. Conclusion (don’t repeat Introduction)