Explorer Rubric

**DUE 16 JAN**

Student teams are going to select their European Explorer. They will find 3 sources about that explorer (de Soto, da Gama, Magellan, Hudson, Champlain, LaSalle, and Cook). Only 1 source can be the textbook and only 1 source (for credit) can be from the internet. The other source must be a print source. Works cited list will be on a separate piece of paper from the notes page and biography. A PowerPoint presentation will also be due. Jobs are as follows:

1. Primary Researcher/Note Taker – responsible for producing the works cited list and notes paper (minimum 10 bulleted notes about explorer)
2. Biography Creator – responsible for producing the three paragraph biography
3. PowerPoint Creator – responsible for producing the PowerPoint
4. Presenter – responsible for presenting the PowerPoint to the class

 Point scale as follows:

* 1. Works Cited List and Notes Page (30pts)
		1. 20pts – Minimum 3 sources (at least 1 print source) listed on a correctly formatted works cited list (per MLA)
		2. 10pts – 10 bulleted notes on separate sheet of paper from works cited list
		3. 5pts extra credit for each additional source that is NOT from the internet and that provides 3 additional notes for (highlight these 3)
	2. Biography (30pts)
		1. 10pts – First paragraph contains personal information such as birth date, birth place, family information, the explorer’s life before exploration
		2. 10pts – Second paragraph contains a record of the explorer’s accomplishments
		3. 10pts – Third paragraph contains an explanation as to why your group thinks your explorer’s accomplishments were important—or not (remember, claims need…)
	3. PowerPoint (30pts)
		1. 10pts – presentation has 10 slides (which includes a title slide with your Explorer and all of your names listed)
		2. 10pts – a graphic is present on each slide (there must be at least one map)
		3. 10pts – each slide has at least one piece of information that can be linked back to the notes page or bio
	4. Presentation (30pts)
		1. 10pts – 1 slide (other than the title slide) is presented by each of the assistant presenters
		2. 10pts – the presenter maintains eye contact with the class, can be heard and understood clearly, does NOT read the slides, and uses inflection properly
		3. 10pts – Entire presentation takes about 3min (approx. 20 seconds per slide)
	5. Teamwork Assessment (100pts listed as a separate grade)
		1. Each member of the group will assess the others on 2 categories, assess themself and then give the assessment to Mr. Millican so he can provide his input

**TEAMWORK ASSESSMENT** Your Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

On a scale of 1 – 10, 10 being high/excellent please rate your peers on the following:

 Treated others by the Golden Rule and contributed to a positive atmosphere

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

 Did their share of the work and stayed on task

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

**Student’s Section**

On a scale of 1 – 10, 10 being high/excellent please rate YOURSELF on the following:

Treated others by the Golden Rule and contributed to a positive atmosphere

1 2 3 4 5 6 7 8 9 10

Did MY share of the work and stayed on task

1 2 3 4 5 6 7 8 9 10

**Mr. Millican’s Section**

Treated others by the Golden Rule and contributed to a positive atmosphere

1 2 3 4 5 6 7 8 9 10

Did their share of the work and stayed on task

1 2 3 4 5 6 7 8 9 10