Belle Prater Pamphlet Rubric

**DUE 15 OCT**

Your group will produce a tri-fold pamphlet, and present it to the class on Belle Prater’s Boy. One group member will write about each of the following categories:

1. Setting – be creative but true to the book
2. Main Character – only pick 1 to write about
3. Plot – pick main events that incite interest but aren’t spoilers
4. Theme – pick 1 although you can suggest others
5. Author – there is a short bio on back cover and an interview in back of book

Point scale as follows:

* 1. Tri-fold (6 panel) Pamphlet (80pts)
     1. 10pts – cover has limited white space and effort was made to make aesthetically pleasing
     2. 10pts – each panel has a graphic
     3. 10pts – setting is more than just a list of facts
     4. 10pts – main character is actually a main character and something of interest is said that would entice someone to learn more about them
     5. 10pts – plot provides an intriguing lure without giving away the climax or salient points
     6. 10pts – theme is actually a potential theme and complements the other panels
     7. 10pts – with limited sources available (end of book interview) provide some insight into the author who wrote this book
     8. 10pts – each member presents their section of the pamphlet
  2. Teamwork Assessment (100pts listed as a separate grade)
     1. Each member of the group will assess the others on 2 categories, assess themself and then give the assessment to Mr. Millican so he can provide his input.

**TEAMWORK ASSESSMENT** Your Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

On a scale of 1 – 10, 10 being high/excellent please rate your peers on the following:

Treated others by the Golden Rule and contributed to a positive atmosphere

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Did their share of the work and stayed on task

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1 2 3 4 5 6 7 8 9 10

**Student’s Section**

On a scale of 1 – 10, 10 being high/excellent please rate YOURSELF on the following:

Treated others by the Golden Rule and contributed to a positive atmosphere

1 2 3 4 5 6 7 8 9 10

Did MY share of the work and stayed on task

1 2 3 4 5 6 7 8 9 10

**Mr. Millican’s Section**

Treated others by the Golden Rule and contributed to a positive atmosphere

1 2 3 4 5 6 7 8 9 10

Did their share of the work and stayed on task

1 2 3 4 5 6 7 8 9 10